



# CIVIC LEADERS: MIDDLE SCHOOL

## PROGRAM SCHEDULE: 9-4 PM EACH DAY

### MONDAY

#### Arrival & Pre-program Assessment

#### **TJ/FDR/MLK Study Visit:**

Students will be introduced to shared American Political Values associated with each figure/memorial (liberty, equality, justice) and discuss how they see these values reflected in modern America and the issues that dominate national discourse

#### **LUNCH**

#### **American Political Values Workshop:**

Students will engage in a deeper discussion of the values exemplified at the morning's sites and model how focusing on the values at play on a given issue can help to make sense of differing perspectives

#### **End of Day/Departures**

### TUESDAY

#### Arrival

#### **War Memorials Study Visit:**

Students will discuss the history of the events/figures commemorated at the memorials and discuss the purpose and value of these artistic depictions of real world events

#### **LUNCH**

#### **Current Issue Deliberation Workshop:**

Students will engage in a structured deliberation of Gun Policy in the U.S. and work to develop a consensus recommendation on how the issue should be addressed by the government

#### **End of Day/Departures**

### WEDNESDAY

#### Arrival

#### **Congressional Simulation:**

Students will engage in a multi-part simulation of the Legislative Process in the House of Representatives taking on the role of an elected Congressperson presenting arguments in support or opposition of real bills and having the opportunity to vote on their passage into law

#### **LUNCH**

#### **Community Action Seminar:**

Students will attend a seminar headed by a speaker(s) from a local community action organization(s) where they will learn more about how they can get involved with issues that impact them and their communities both now and as a future career path

#### **Air Force Mem Study Visit:**

Students will learn the history and symbolism of the memorial and discuss how military service can be a mode of civic engagement

#### **End of Day/Departures**

### THURSDAY

#### Arrival

#### **Congressional Meeting/ Capitol Hill Study Visit:**

Students will have the opportunity to meet directly with elected officials and present their concerns. They will then engage in a study visit of the broader Capitol complex including the Capitol building, Supreme Court, House & Senate office buildings, and the Library of Congress

#### **LUNCH**

#### **White House/Black Lives Matter Plaza Study Visit:**

Students will discuss the effectiveness of political protest with Lafayette Square, the White House. and Black Lives Matter Plaza being examples areas of significant historical protests

#### **Iwo Jima/Marine Corps Memorial Study Visit:**

Students will learn the history of the memorial and depiction of Ira Hayes to serve as the basis for discussion of how and to what extent the government honors the sacrifice of veterans and fallen soldiers

#### **End of Day/Departures**

### FRIDAY

#### Arrival

#### **Citizen Action Site Study Visit:**

Students will visit a site in Washington, DC, which either stands specifically because of actions taken by citizens to commemorate a group/figure/event or that was the site of a significant historical example of citizen action itself (ex. Malcolm X Park, Japanese American Memorial, African American Civil War Memorial/U Street)

#### **LUNCH**

#### **Smithsonian NMAAHC Study Visit:**

Students will explore the museum and engage in an on-site discussion/workshop focused on how the history of minority populations is or is not well-represented in the U.S. as well as information presented in the museum that made a significant impact on them during their visit

#### **Post-Program Assessment**

#### **End of Day/Departures**