

# CLOSE UP PRESIDENT'S FIRST WEEK HIGH SCHOOL PROGRAM



## SUNDAY

### Arrive in Washington

Meet your Close Up concierge and explore DC with your school

### Welcome Dinner

### Group Orientation

Meet students from across the country and **get to know your Close Up program instructor**

### Introduction Workshop\*

What are the **biggest issues that we face** in our democracy today?

### Identifying National Priorities

Students will **reflect on the top issues and priorities** from the president's inaugural address

### Social Time



## MONDAY

### Exploring American Political Values Study Visit\*\*

Where do **American political values** come from and what do they mean today?

**Jefferson Memorial**—How do the rights outlined in the Founding Documents apply to our view of liberty today?

**FDR Memorial**—What rights are needed to ensure equality?

**MLK Memorial**—How do we see MLK's view of justice?

### Lunch at Reagan Building and International Trade Center

**Media Seminar: The President's Agenda**  
Discuss the **ambitions of the president** with a media expert

**Smithsonian Institution Exploration**  
Discover **history and culture** at a world-renowned museum

**Political Values Workshop**  
Examine connections between **liberty, equality, and justice**

### Dinner at Hotel

**Current Issues in Public Policy Discussion**  
**Debate hot topics** with new friends from across the U.S.



## TUESDAY

**War Memorials Study Visit**  
What do the **WWII, Vietnam War, and Korean War Memorials** say about **those who have served and sacrificed?**

**Lincoln Memorial**  
How does the **imagery of the Lincoln Memorial** portray his legacy?

### Capitol Hill Group Photo

### Lunch at L'Enfant Plaza

**Embassy Discovery**  
Step foot on "foreign soil" and **discuss the international political landscape**

**Citizen Action Site**  
Get inspired by examples of **citizens making a difference** in their communities and the nation

### Dinner at Pentagon City Mall

**Mock Congress Workshop & Simulation**  
**Debate, amend, and vote** on the same issues elected representatives are currently considering

### Social Time



## WEDNESDAY

### Capitol Hill Day

Meet with your **members of Congress** or their staff

Observe congressional **committee hearings** to see how laws are formed

Explore the U.S. **Capitol Visitor Center** and Museum

### Lunch at Longworth Cafeteria

Visit the **Supreme Court**, where landmark cases are decided

Explore the **Library of Congress** and view the symbolic art and architecture

Witness the House of Representatives and Senate in action in the **Galleries**

### Dinner at DC's Union Station

**DC Cultural Event**  
See a **show at a famous theater** or an exclusive performance in the city

### Social Time



## THURSDAY

**Mount Vernon Study Visit**  
**Examine the legacy** of our first president

### Lunch in Old Town Alexandria

**White House Study Visit**  
Discuss the **purpose of protest** and which restrictions of protest are legitimate

**National Portrait Gallery**  
Come to know the people who have shaped our nation through this **extensive art collection**

**U.S. Marine Corps Memorial**  
Visit the larger-than-life representation of the iconic flag-raising at **Iwo Jima**

**Final Workshop**  
How will you **stay engaged** on issues that matter to you?

**Banquet and Dance**  
Enjoy a **fun-filled evening with your new friends** as you dance the night away

Sample schedule subject to change.

*\*Workshops are small learning communities made up of students from various states. Each workshop community is led by the same Close Up program instructor for the duration of the trip.*

*\*\* Study visits led by highly trained instructors provide unique opportunities to learn using historic sites and institutions as living classrooms.*

*CST-1002082-40: Registration as a seller of travel does not constitute approval by the State of California.*



## FRIDAY

**Sightsee in Washington**  
Prior to your departure, **spend some more time in the city** with your school

### Depart for Home

“  
Close Up  
gave me the  
confidence  
I needed  
to be more  
politically  
involved!  
— ERIC, STUDENT,  
COLORADO

”