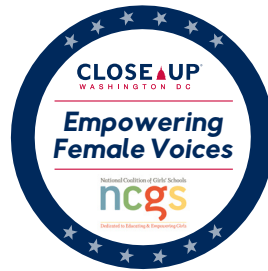


# EMPOWERING FEMALE VOICES: PRESIDENT'S FIRST 100 DAYS

## PROGRAM OVERVIEW



As a young woman, how can you stay active, involved, and engaged after a consequential election? Which issues raised in the 2020 United States presidential race are most important to you? How can you make an impact on those issues at the local, state, or federal level?

*Empowering Female Voices: President's First 100 Days*, in partnership with the National Coalition of Girls' Schools and the Hockaday Institute for Social Impact, will give girls from across the country an opportunity to take part in this fast-moving period of national conversation and action. As students examine the agenda of the U.S. president, they will share their own priorities and come to understand the ways in which ordinary people can influence the nation's roadmap for the future. By engaging girls from different backgrounds in meaningful dialogue and action, we aim to help them develop empathy for the perspectives of others and build the skills and confidence needed to empower a generation of female changemakers.

## PROGRAM SESSIONS

Each online session will be 75 minutes and led by Close Up facilitators:

**Session 1 - Building an Inclusive Community and Staying Engaged after the Election:** In order to create a respectful space for discussing complex issues, Close Up will facilitate dialogue to build a cohesive online community. Students will then examine the agenda and goals of the current administration and Congress, and consider how people with varying viewpoints and perspectives can continue to stay active and engaged after a presidential election.

**Session 2 - Identifying a Pressing National Issue that Matters to You:** Students will form action committees based on interests and deliberate about the issues, challenges and ways in which values such as justice, equity, and liberty shape current debates and policies. Possible issue areas include:

- **Educational Equity:** How should we address inequalities of access and opportunity for students in the United States?
- **Environmental Justice:** How should we address issues arising from climate change and the disparate impact of energy policy on people with lower socioeconomic status and people of color?
- **Criminal Justice and Police Reform:** How, if at all, should we reform systems of criminal justice and law enforcement?

**Session 3 - Developing Policy Proposals:** After exploring a range of ideas and values through deliberation, students will craft policy statements that identify new solutions to important issues.

**Session 4 - Hearing from Experts:** Students will hear from female experts who are making a difference in their selected policy area and use this information to help shape and strengthen the committee's goals. What actions can you take to make your voices and priorities heard among friends, family, and decision-makers?

**Session 5 - Advocating for Your Policy:** After hearing from experts, students will focus on effective advocacy strategies as they continue to refine their proposals. What communication strategies and techniques will make your proposals and presentations compelling?

**Session 6 - Summit Convention:** Students will present their proposals and work together to debate and vote on which proposals will be included in the Civic Action Symposium.

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### Session Dates and Times

**NCGS National Program 1** | Every Monday and Thursday, Jan. 25 - Feb. 11, 2021, from 8:00-9:15pm (EST) / 5:00-6:15pm (PST)

**NCGS National Program 2** | Every Tuesday, Jan. 26 - Mar. 2, 2011, from 6:30-7:45pm (EST) / 3:30-4:45pm (PST)

(Each school will be combined with other NCGS schools nationwide for their discussion sessions.)

**National Civic Action Symposium:** After the conclusion of the program, all girls who participate in *Empowering Female Voices: President's First 100 Days* will be invited to share selected policy proposals with a panel of female politicians and changemakers for feedback and advice.

If you are interested in customized dates, for a program that will include participants from your school only, please reach out to us at [ncgs@closeup.org](mailto:ncgs@closeup.org).

### Eligibility & Cost

The program is intended for girls who attend NCGS schools in grades 9-12 and can be integrated into a current government or civics course, advisory program, club, or leadership development opportunity like student council. During this time of social distancing, the series can also replace a capstone project, experiential learning trip, or community service opportunity. This program session is exclusively for NCGS member schools for students in grades 9-12, and includes the following special group rate\*:

- **Cohort of 10 Students:** \$1500 per NCGS school
- **Individual Price:** \$175 per student

### Teacher Resources

To ensure that educators feel confident and prepared to support students throughout the sessions, this program provides teachers with an invaluable professional development training session, as well as balanced, comprehensive resources to use in the classroom:

- **On-Demand Training (Optional):** The 30-minute, on-demand training session will show teachers how to use Close Up's nonpartisan techniques and materials to facilitate respectful classroom discussion.
- **Digital Resources:** Teachers will also receive access to *Controversial Issues in the News*, Close Up's digital library of issue discussions, lesson plans, activities, and assessments that take a measured, multipartisan look at many pressing issues.

### Registration

For more information or to register a group, please email [ncgs@closeup.org](mailto:ncgs@closeup.org).

### About Close Up

Established in 1971, [Close Up](http://CloseUp.org) is a nonprofit, nonpartisan civic education organization dedicated to helping students develop the knowledge and skills they need to become informed, active, and engaged citizens. Close Up's resources and programs offer students a balanced and multipartisan look at controversial issues by using a selection of primary sources drawn from decision-makers and experts on all parts of the political spectrum. Close Up Instructors have over 120 hours of curriculum and methodology training and are experts in facilitating student discussions around controversial issues. Each year, Close Up helps thousands of students and teachers across the nation engage in civil discourse and take informed action in their communities.

### About the National Coalition of Girls' Schools

[NCGS](http://NCGS.org) is the leading advocate for girls' schools, connecting and collaborating globally with individuals, schools, and organizations dedicated to educating and empowering girls. NCGS serves across the U.S., Canada, and abroad nearly 260 PK-12 girls' schools (independent, public, charter, religiously affiliated), 26,000 educators, 115,000 students, and over one million alumnae. NCGS supports its member school educators through advocacy, research, professional development, and networking.