

# Close Up Student Writing Program

This advanced program gives students real-world experience in publishing. Under the guidance of our experts in Curriculum and Publishing, small teams of students research a specific policy issue and write an essay about it. Then they participate in a rigorous editorial process to transform the draft into a publishable essay. Selected essays will be published on our site and in the 34th edition of *Current Issues*. Students and their Project Advisors receive by-lines.

Questions? Email George at [gdieter@CloseUp.org](mailto:gdieter@CloseUp.org). We'll give you details about tuition and dates and send you the pilot chapter.



Teacher Kevin McGrath from Newton North High (MA) said this after his students completed this program in 2009:

“I just wanted to let you know how thrilled my students were to write a chapter. Nothing could beat the real-life experience of writing for a reputable publication to be read by their peers around the country. Our students experienced the process of being treated as professional writers, working with a great editorial staff, under a deadline. They were charged with describing a complex issue under a word limit, an experience that forced them to have a deep

understanding of the subject. Rather than writing for a grade, they were twice as motivated by knowing that their efforts would help people their age around the country better understand all sides of the issue. As a Close Up teacher, I’ve been involved in many debates and discussions on policy issues with students. What an amazing experience to then see these debates articulated in print. When students write the chapter that will inform their peers around the nation on an important issue, it embodies our mission to learn by doing. It’s a feather in the cap for our school.”